

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912.4.LEK.A.Lat	
Name of the course in	Polish	Język łaciński
	English	Latin

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Person preparing the course description	mgr Donata Pikulska-Durlik
1.6. Contact	donata.pikulska-durlik@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-----

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Foreign language course: 30h	
3.2. Place of classes	Courses in the teaching rooms of the JKU	
3.3. Form of assessment	Credit with grade	
3.4. Teaching methods	CLASSES: explanatory method, classical problem method, work with the printed source	
3.5. Bibliography	Required reading	1. Olędzka B. Latin and Greek in Medicine. Medyk. Warszawa 2022. 2. Budzowska M. Medical Latin Course. Wydawnictwo UM. Łódź 2007.
	Further reading	1. Kołodziej A., Kołodziej S. Lingua Latina medicinalis. Wydawnictwo Lekarskie PZWL. Warszawa 2019. 2. Spodnik J,H. Mianownictwo anatomiczne polsko-angielsko-łacińskie. Edra Urban & Partner. Wrocław 2022.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (classes) Classes C1 – W - acquaintance with the grammar rules and lexicon of the Latin language. C2 – U - recognising and the usage of Latin-Greek basic medical terms, including anatomical and diagnostic terminology C3 – K - continually broadening their knowledge
4.2. Detailed syllabus (classes) Classes 1. Familiarity with the course description and the requirements connected with the credit. A brief history of Latin, an introduction to the language – alphabet, pronunciation, stress. 2. Latin nouns - I-V declension and their basic forms, gender and number.

3. Latin adjectives; anatomical planes and directions.
4. Genitive – possessive case; noun phrases.
5. Prepositions – accusative and ablative.
6. Greek alphabet – Greek and Latin terms.
7. Word formation – Greek and Latin prefixes and suffixes in medical terminology.
8. The structure of medical diagnoses.

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	Human anatomy topographically and functionally, including topographical relations between individual organs along with anatomical, histological and embryological terminology in Polish and English;	A.W1.
within the scope of ABILITIES:		
U01	Critically analyze medical literature, including in English, and draw conclusions;	D.U5.
within the scope of SOCIAL COMPETENCE:		
K01	recognize his/her own limitations and self-evaluate educational deficiencies and needs;	K.S5
K02	use reliable information sources;	K.S7
K03	take responsibility for own decisions made during professional activities including own safety and safety of other people;	K.S11

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					+																
U01					+																
K01-K03																				+	

*Discussions with students, feedback during the classes

4.5.Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
seminars (C) *	3	61-68% of results verifying knowledge and skills included in syllabus
	3,5	69-76% of results verifying knowledge and skills included in syllabus
	4	77-84% of results verifying knowledge and skills included in syllabus
	4,5	85-92% of results verifying knowledge and skills included in syllabus
	5	93-100% of results verifying knowledge and skills included in syllabus

☐ Thresholds are valid from 2018/ 2019 academic year

5.BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30
Participation in lectures*	
Participation in classes, seminars, laboratories*	30
Preparation in the exam/final test*	
Others*	
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20
Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	20
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others*	
TOTAL NUMBER OF HOURS	50
ECTS credits for the course of study	2

**delete as appropriate*

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

.....